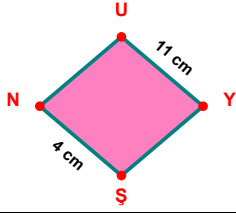
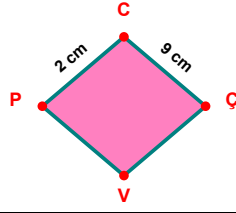


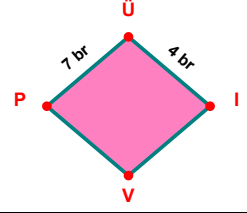
**SORU:** Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



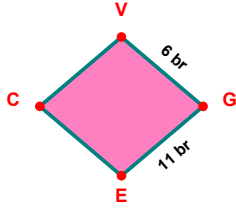
$$|UY| - |SN| = \dots\dots$$



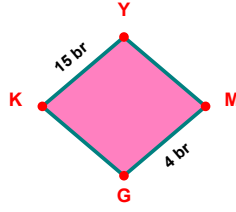
$$|CÇ| - |PC| = \dots\dots$$



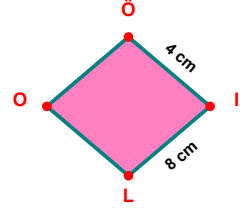
$$|PÜ| - |ÜI| = \dots\dots$$



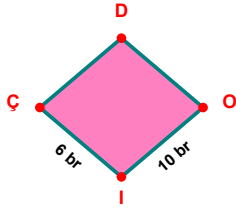
$$|GE| - |VG| = \dots\dots$$



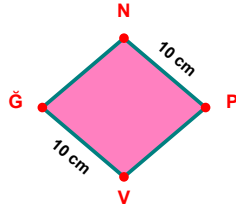
$$|KY| - |MG| = \dots\dots$$



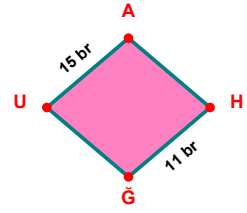
$$|IL| - |ÖI| = \dots\dots$$



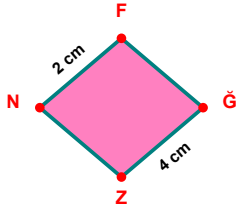
$$|OI| - |IÇ| = \dots\dots$$



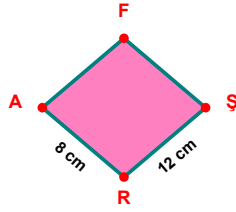
$$|NP| - |VĞ| = \dots\dots$$



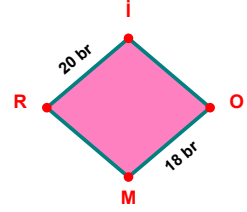
$$|UA| - |HĞ| = \dots\dots$$



$$|ĞZ| - |NF| = \dots\dots$$

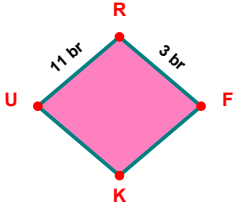


$$|ŞR| - |RA| = \dots\dots$$

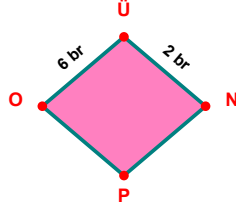


$$|Rİ| - |OM| = \dots\dots$$

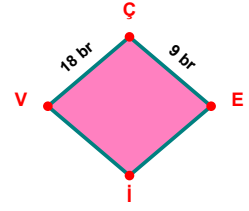
**SORU:** Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



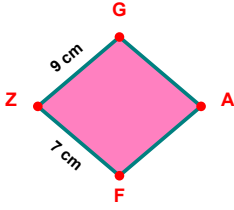
$$|UR| - |RF| = \dots\dots\dots$$



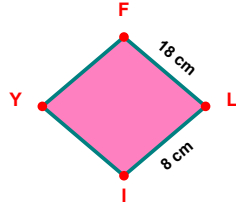
$$|ÜO| - |ÜN| = \dots\dots\dots$$



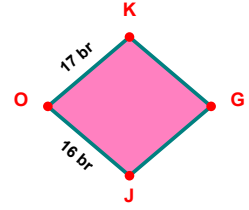
$$|VÇ| - |ÇE| = \dots\dots\dots$$



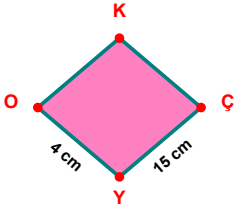
$$|ZG| - |FZ| = \dots\dots\dots$$



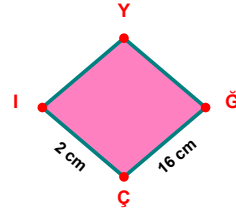
$$|İL| - |LI| = \dots\dots\dots$$



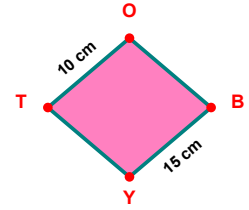
$$|OK| - |JO| = \dots\dots\dots$$



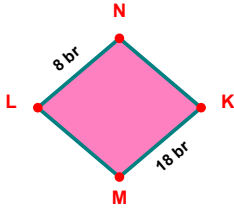
$$|ÇY| - |YO| = \dots\dots\dots$$



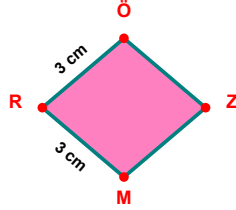
$$|ĞÇ| - |Çİ| = \dots\dots\dots$$



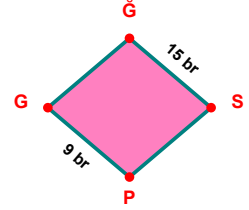
$$|BY| - |TO| = \dots\dots\dots$$



$$|KM| - |LN| = \dots\dots\dots$$



$$|MR| - |RÖ| = \dots\dots\dots$$



$$|ĞS| - |PG| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: ..... / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

☐☐☐☐

Hazırlayan: .....

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: .....